

CHINA EDUCATION RESOURCES INC.



**Management's Discussion and Analysis
For the period ended March 31, 2018**

FORM 51-102F1

This Management Discussion and Analysis (“MD&A”) reviews the activities of China Education Resources Inc. (“CER”), its Chinese operating subsidiaries, Today’s Teachers Technology & Culture Ltd. (“TTTC”), CEN Smart (“CEN”) and Zhong Yu Cheng Yuan Education Technology Ltd. (previously known as Zhong Yu Cheng Yuan Curriculum Development Center Ltd.) (“ZYCY”) (and/or collectively the “Group”) and compares the financial results for the period ended March 31, 2018 with the same period of 2017. The MD&A should be read in conjunction with the unaudited condensed interim consolidated financial statements and accompanying notes for the period ended March 31, 2018, copy of which is filed on the SEDAR website.

All financial information in this MD&A is prepared in accordance with International Financial Reporting Standards (“IFRSs”), except those exceptions specially mentioned.

All dollar amounts presented are expressed in United States dollars unless otherwise noted.

FORWARD LOOKING INFORMATION

Except for statements of historical fact, the discussion and analysis of financial performance and position including, without limitation, statements regarding projections, future plans, and objectives of CER are forward-looking statements that are subject to various risks and uncertainties. Forward-looking statements are based on management experience, historical results, current expectations and analyses, trends, government policies, and current business and economic conditions, including CER’s analysis of its product and distribution system and its expectations regarding the effects of anticipated product and distribution changes and the potential benefits of such efforts and activities on CER’s results of operations in future periods. There can be no assurance that such statements will prove to be accurate; actual results and future events could differ materially from those anticipated in such statements.

DATE OF REPORT – May 30, 2018

DESCRIPTION AND OVERVIEW OF BUSINESS

CER is a corporation organized under the predecessor to the *Business Corporations Act* of British Columbia. CER is a public company traded on the TSX Venture Exchange with the trading symbol “CHN” and OTC Markets with the trading symbol “CHNUF”. The Group, through its subsidiaries in China, is a leading provider of kindergarten to grade 12 (“K-12”) education resources and services through its national internet portal, China Education Resources and Services Platform (“CERSP”), www.cersp.com, to China’s kindergarten to grade 12 education market.

The Group has worked in all areas of education resources development, marketing and sales. Working with the Curriculum Development Center (“CDC”) of China’s Ministry of Education (“MOE”) and Chinese Society of Education (“CSE”) the largest academic association in China, CER has developed a unique national education portal (www.CERSP.com) to help the Central Government implement policy reform. This reform effort is designed to bring China’s education system into the twenty first century by changing teaching methods from rote memory learning to a more individualized and creative approach. Teachers completed the national or provincial online training programs on CERSP.com will receive teacher’s continuing education credit from either MOE or provincial education authorities. In collaboration with China’s various education authorities and experts, the CERSP portal is

designed to support all stakeholders and participants in the K-12 education domain; teachers, students, administrators, subject matter experts, and parents.

The Group's comprehensive Education Services Portal ("ESP") is a natural extension of CERSP, and helps to organize the wealth of teaching, learning, and administrative resources available through CERSP at the individual school level.

CERSP is the equivalent of a mega-portal. It is designed to be accessible by everyone associated with K-12 education across China and is loaded with robust features and resources that enable the development, delivery, and support of resources and activities related to the national K-12 education reform initiative. CERSP is a primary venue for teacher training in schools, districts, cities, and provinces. It is also the aggregator for subject matter experts in all K-12 subject areas and a place where they can gather virtually to improve upon the work they have done in response to national mandates.

ESP, on the other hand, is a commercial service for the K-12 education marketplace that extends the reach and relevance of the CERSP portal at the school and individual level. Its primary function is to support the administrative, teaching, learning, testing, and assessment needs of an individual school, and it does so in a way that is standardized, allowing for combined results to the district, city, province, or national level. CERSP can be regarded as a large "back-end" resource that greatly enriches each instance of ESP. ESP can be considered as a way to monetize the momentum of CERSP by creating a direct, revenue producing relationship with every school, administrator, teacher, parent and student that subscribes.

Currently, our ESP provides the following services:

(a) School Platform

The school platform provides a link between a school with its teachers, students and parents. Through the platform, the school can send messages to the teachers, students and parents. The teachers can upload homework and tests to the platform and the students can go to the platform to complete and submit their homework and write the tests. The school can automatically collect the markings received by each student. Each teacher and student has his or her own account number registered with the platform. Currently, the Group is adding mobile learning solutions to the School Platform for both of the students and teachers.

(b) Online tutoring program

Online tutoring program is a platform developed for a teacher to provide online tutoring services through the internet to his or her students. This program still has not started to generate revenue. Students have to prepay for the services to TTTC and TTTC pays the net amount to the teachers after deducting our share of revenue.

(c) Digital education products

Digital education products are the products containing digital textbook tutorial materials, digital supplementary materials such as lesson plans, course modules and tests. CER has had more than 100,000 lesson plans, course modules and continues to develop the materials.

The Group, through TTTC, acquired a 60% interest in Zhong Yu Cheng Yuan Education Technology Ltd. (previously known as Zhong Yu Cheng Yuan Curriculum Development

Center Ltd.) (“ZYCY”), a distributor of education products in China for RMB6,000,000 (\$878,460) payable in 2,860,000 shares of common stock of the CER at a deemed value of CND0.35 (\$0.30) per share. On top of increasing its book selling business, the Group can also strengthen its sales and distribution of its national CERSP and ESP web portal services in China through the sales team of ZYCY.

Due to the size of the Group, the provision of education internal portal services and distribution of educational textbooks and materials were considered in one segment based on the organizational structure, strategies, decision making and the availability of financial information.

Four Step Growth and Revenue Strategy

The Group has implemented a four-step growth and revenue strategy which is now being commercialized and expanded nationwide.

The first step of the strategy involves working with various levels of government to deliver government-funded online teacher training programs. The Group has developed more than 2,000 online teacher training courses for the continuous education of teachers. This means teachers can obtain government certificates upon successful completion of any of these courses through national, provincial and municipal teacher training programs. More than 600,000 teachers were trained in the Group’s teacher training programs. CER is the only public company endorsed by China’s Ministry of Education (“MOE”) for national level online teacher training programs.

The second step of the strategy involves integrating the Group’s products and services into teachers’ daily routines. This will allow teachers to interact and communicate with each other while establishing a close relationship with the Group and its products. These products include online teacher training, professional development and sharing of lesson plans. The CERSP portal is one of the largest and most popular K-12 teacher blog systems in China with more than one million registered and active K-12 teachers. The CERSP portal has developed into a strong national brand and it has a reputation for offering best-in-class online learning products and services. The first two steps are well underway and are expanding into more provinces.

The third step involves promoting products directly to teachers through CER’s School Platform. The School Platform provides a link between a school with its teachers, students and parents. Through the platform, the school can send messages to the teachers, students and parents. The teachers can upload homework and tests to the platform and the students can go to the platform to complete and submit their homework and write the tests. The school can automatically collect the markings received by each student. Each teacher and student has his or her own account number registered with the platform.

The fourth step of the growth strategy is to target students by offering a number of products and services. This includes offering our collection of online tutoring courses, customized education resources, formative assessment tools and education games. Currently, CER is adding mobile learning solutions to both of the students and teachers.

Please refer to the Outlook section at the end of this MD&A on the current achievement made by the Company.

OVERALL PERFORMANCE

During the three months ended March 31, 2018, the Company generated revenue of \$2,751,149 as compared with \$2,787,451 for the same period of last year. The net income attributable to the shareholders of the Company for the period was \$161,162 as compared with \$338,954 for the same period of last year. The net income per share was \$0.00 for the three months ended March 31, 2018 as compared to \$0.01 for comparable period ended March 31, 2017.

Selected Annual Information

	2017	2016	2015
Total revenue	\$ 11,825,995	\$ 13,420,347	\$ 12,715,834
Net gain (loss)	1,403,009	1,157,048	(581,761)
Net income (loss) per share	0.03	0.02	(0.01)
Total assets	9,101,643	7,907,685	7,862,913
Long-term liabilities	-	-	-

The increase in net income for 2017 compared to 2016 was mainly due to the recovery of current income tax recorded during the year since the change of management's estimate on income tax accrual from previous years.

The increase in net income for 2016 compared to 2015 was mainly due to the increase in revenue and decrease in selling expenses.

Results of Operations

For the three months ended March 31, 2018:

For the three months ended March 31, 2018, the Group reported aggregate sales revenue of \$2,751,149 (2017: \$2,787,451). The revenue from book sales and distribution service was \$968,191 and revenue from online products was \$1,782,958. There was a decrease in revenue from the book sales and distribution services for the current quarter as compared to the same period in 2017 as content of some textbooks have to be updated according to the new requirements from the regulatory authorities.

The following is a discussion of certain expense categories:

General and administrative expenses

For the three months ended March 31, 2018, general and administrative expenses were \$461,359 as compared to \$309,845 for the same period in 2017. The increase was mainly due to technology development of \$82,948 incurred in the current period as compared to \$nil for the same period in 2017.

Accounting and audit were \$39,535 for the three months ended March 31, 2018 as compared to \$34,001 for the same period in 2017.

Consulting expense were \$36,056 for the three months ended March 31, 2018 as compared to \$34,454 for the same period in 2017.

Salaries, wages, commission and benefits were \$181,378 for the three months ended March 31, 2018 as compared to \$211,897 for the same period in 2017.

Amortization

The amortization increased to \$9,622 for the three months ended March 31, 2018 as compared to \$7,332 for the same period in 2017.

Selling expenses

The selling expenses was \$975,117 for the three months ended March 31, 2018, which is decreased as compared to \$1,063,856 incurred in the same period in 2017.

Finance cost

The Company incurred finance costs of \$37,767 for the three months ended March 31, 2018 as compared to \$25,222 for the same period of 2017. The increase was mainly due to a new bank loan was obtained by TTTC in December 2017.

SUMMARY OF QUARTERLY AND ANNUAL RESULTS

All amounts are expressed in United States dollars. In addition, all amounts are in thousands except for per share amounts.

	For the Quarters Ended			
	3/31/2018	12/31/2017	9/30/2017	6/30/2017
	(\$'000)	(\$'000)	(\$'000)	(\$'000)
Revenue	2,751	2,112	1,538	5,389
Net income (loss) for the period	81	(496)	317	1,229
Net income (loss) per share	0.00	(0.01)	0.01	0.02
Total assets	9,352	9,102	9,938	11,229
Total liabilities	8,654	8,652	9,109	10,690

	For the Quarters Ended			
	3/31/2017	12/31/2016	9/30/2016	6/30/2016
	(\$'000)	(\$'000)	(\$'000)	(\$'000)
Revenue	2,787	3,564	2,100	5,099
Net income (loss) for the period	353	(1,006)	593	1,500
Net income (loss) per share	0.01	(0.01)	0.01	0.02
Total assets	7,580	7,810	9,561	10,352
Total liabilities	8,352	8,973	10,973	12,379

FINANCIAL POSITION, LIQUIDITY AND CAPITAL RESOURCES

Working capital increased by \$247,151 to an amount of \$578,775 at March 31, 2018 from \$331,624 at the beginning of the year, primarily as a result of the increase in accounts and other receivables during the current period.

Cash used in operating activities was \$1,393,505 for the period ended March 31, 2018, compared to \$2,927,166 for the period ended March 31, 2017, which was mainly due to the increase in accounts and other receivables as at March 31, 2018.

Cash used in investing activities was \$323,090 for the period ended March 31, 2018, compared to \$22,952 for the period ended March 31, 2017. The cash outflow for investing activities was related to the short-term investment and acquisition of equipment for the respective periods.

Cash provided by financing activities was \$842,253 for the period ended March 31, 2018, compared to \$486,771 for the period ended March 31, 2017.

At March 31, 2018, accounts and other receivables increased to \$6,503,481 from \$6,031,319 at December 31, 2017. The increase was mainly due to the long credit period required to collect the outstanding receivables.

The Group has increased its types of services provided through its education service portal. The revenue of the Group is expected to increase through providing additional services to the customers. The Group also plans to have equity or debt financing to maintain the Group's capacity, meet planned growth and fund development activities.

Equipment

At March 31, 2018, the Group's net equipment cost was \$118,943 as compared to \$118,441 as at December 31, 2017. This increase was mainly attributed to the new equipment purchased after offsetting amortization and depreciation of \$9,622 for the current period.

Liabilities

The Group's total liabilities were \$8,653,796 as at March 31, 2018, compared to \$8,651,578 as at December 31, 2017, mainly due to the increase in loans payable during the current period.

Shareholders' Equity

There was a shareholders' deficiency of \$67,818 as at March 31, 2018 as compared to \$363,431 as at December 31, 2017, which included the net income attributable to shareholders of \$161,162 for the period ended March 31, 2018 as compared to net income of \$338,954 attributable to shareholders for the same period in 2017.

Outstanding share data

The Group's common shares outstanding as at May 30, 2018 were 47,364,983.

On March 15, 2017, 1,000,000 stock options with an exercise price of \$0.40 each were expired and unexercised.

On May 29, 2017, the Company granted 1,000,000 stock options with an exercise price of \$0.14 each expiring on May 29, 2022.

At May 30, 2018, the Group has outstanding stock options of 3,700,000. Details are as follows:

Exercise Prices (CND)	Number	Expiry Date
\$ 0.10	2,700,000	November 25, 2020
\$ 0.14	<u>1,000,000</u>	May 29, 2022
	<u>3,700,000</u>	

As at May 30, 2018, there were no outstanding stock purchase warrants.

Dividend

The payment of dividends to shareholders will depend on a number of factors such as earnings, CER's financial requirements and other factors that the Board of Directors considers relevant in the circumstances. The Group currently does not have intention to pay dividends on the common shares. The Board of Directors will review this policy, from time to time, as circumstances change. To date, CER has not declared or paid any dividends on any of its shares.

OFF-BALANCE SHEET ARRANGEMENTS

The Group does not have any off-balance sheet arrangements.

TRANSACTIONS WITH RELATED PARTIES

All related party transactions are recorded in the normal course of operations on normal commercial terms and conditions and at market rates, which is the amount of consideration established and agreed to by the related parties.

Key management personnel and director transactions

Directors of the Group control approximately 13.7% percent of the voting shares of the Group.

A number of key management personnel, or their related parties, hold positions in other entities that result in them having control or significant influence over the financial or operating policies of those entities.

The aggregate value of transactions and outstanding balances relating to key management personnel and entities over which they have control or significant influence were as follows:

Director/Officer	Transaction	Period ended	
		March 31,	
		2018	2017
C F Zhou (director and CEO)	Consulting fees (i)	\$ 36,056	\$ 35,114
C F Zhou (director and CEO)	Interest expense (ii)	4,758	4,634
Danny Hon (director and CFO)	Accounting fees (iii)	15,814	15,401
Danny Hon (director and CFO)	Interest expense (iv)	2,049	1,995
		<u>\$ 58,677</u>	<u>\$ 57,144</u>

Director/Officer	Balance	March 31,	December 31,
		2018	2017
C F Zhou (director and CEO)	Consulting fees payable (i)	\$ 1,203,448	\$ 1,208,549
C F Zhou (director and CEO)	Loan payable (ii)	126,183	129,693
C F Zhou (director and CEO)	Loan interest payable (ii)	99,327	97,294
Danny Hon (director and CFO)	Accounting fees payable (iii)	496,090	517,862
Danny Hon (director and CFO)	Loan payable (iv)	54,330	55,841
Danny Hon (director and CFO)	Loan interest payable (iv)	53,496	52,919
		<u>\$ 2,032,874</u>	<u>\$ 2,062,158</u>

(i) The consulting fees owing to C F Zhou as at March 31, 2018 is unsecured, due on demand with no interest.

(ii) The short-term loans were unsecured and due on demand with an annual interest rate of 15%. As at March 31, 2018, there was an interest payable balance of \$99,327 (December 31, 2017: \$97,294) owed to C F Zhou.

(iii) The Company engaged a company, which is controlled by Danny Hon, to provide accounting services. The balance owing to this company controlled by Danny Hon as at March 31, 2018 is unsecured, due on demand and bears no interest.

(iv) The short-term loans were unsecured and due on demand with an annual interest rate of 15%. As at March 31, 2018, there was an interest payable balance of \$53,496 (December 31, 2017: \$52,919) owed to Danny Hon.

AREAS OF ASSUMPTIONS AND JUDGEMENTS

(i) Allowance for doubtful accounts

The Group extends unsecured credit to its customers in the ordinary course of business but mitigates the associated risks by actively pursuing past due accounts. As at March 31, 2018, allowance for doubtful accounts is \$150,020 (December 31, 2017 - \$145,019) based on management's assessment of credit history with the customers and current relationships with them.

(ii) Deferred taxes

The Group recognizes the deferred tax benefit related to deferred tax assets to the extent recovery is probable. Assessing the recoverability of deferred tax assets requires management

to make significant estimates of future taxable profit. In addition, future changes in tax laws could limit the ability of the Group to obtain tax deductions in the future periods. To the extent that future cash flows and taxable income differ significantly from estimates, the ability of the Group to realize the net deferred tax assets recorded at the reporting date could be impacted.

(iii) Share-based payments

Share-based payments are valued using the Black-Scholes Option Pricing Model at the date of grant and expensed in profit or loss over vesting period of each award. The Black-Scholes Option Pricing Model utilizes subjective assumptions such as expected price volatility and expected life of the option. Changes in these input assumptions can significantly affect the fair value estimate.

(iv) Income Tax

Tax regulations are very complex and changing regularly. As a result, the Company is required to make judgments about the tax applications and probability of certain tax exposure. Also, all tax returns are subject to further government's reviews, with the potential reassessments. All those facts can impact income tax provisions and operation results. For the year ended December 31, 2017, the Company reassessed the tax provision and penalty accrued 10 years ago due to the uncertainty of deductibility of certain expenses. Based on the laws and regulations in China and management's best estimates, it is not probable that the deductibility of the expenses would be challenged by the tax authority in the future. Therefore, the tax provision of \$635,088 and accrued penalty of \$270,289 have been reversed during the year ended December 31, 2017.

(v) Going concern

Management has applied judgments in the assessment of the Group's ability to continue as a going concern when preparing its consolidated financial statements for the period ended March 31, 2018 and 2017. Management prepares the financial statements on a going concern basis unless management either intends to liquidate the entity or to cease trading, or has no realistic alternative but to do so. In assessing whether the going concern assumption is appropriate, management takes into account all available information about the future, which is at least, but is not limited to, twelve months from the end of the reporting period. Management considered a wide range of factors relating to current and expected profitability, debt repayment schedules and potential sources of replacement financing. As a result of the assessment, management concluded there are significant doubt as to the ability of the Group to meet its obligations as they fall due and, accordingly, the ultimate appropriateness of the use of accounting principles applicable to a going concern.

RISK AND UNCERTAINTY FACTORS

History of losses and anticipate that we may continue for the foreseeable future

The Group has recognized a net income attributable to shareholders of \$161,162 (2017: \$338,954) for the period ended March 31, 2018 and has incurred a cumulative loss of \$33,231,022 since inception. The Group's future business plan includes the further development and operation of CER's education service portal and soccer education program as well as sino-foreign co-operation to develop English as a second language training program in China and Chinese Mandarin training program in U.S. The Group's ability to continue as a

going concern is depending upon achieving acceptance by the users and profitable level of operations of the education service portal and on the ability to obtain necessary financing to fund our operations. The outcome of these matters cannot be predicted at this time.

Seasonality

Historically in its traditional distribution business, the operations of the business are highly seasonal. The Group is attempting to lessen the seasonality of the business by expanding its business into other related areas in the education sector through its internet education service portals.

Reliance on Government Relationships

The Group is relying upon continued good working relationships and acceptance from both the national and regional governments it works with. If the CERSP portal was no longer acceptable or it failed to meet acceptable government standards for the K-12 sector, it would seriously impact the continued successful deployment of the CERSP portal and education service portal.

Tax and Legal Systems in China

The Group, through its subsidiaries, conducts a significant amount of its business in China. China currently has a number of laws related to various taxes imposed by both federal and regional governmental authorities. Applicable taxes include value added tax, corporate income tax (profits tax), and payroll (social) taxes, together with others. Laws related to these taxes have not been in force for a significant period, in contrast to more developed market economies; therefore, implementing regulations are often unclear or nonexistent. Often, differing opinions regarding legal interpretation exist both among and within government ministries and organizations; thus, creating uncertainties and areas of conflict. Tax declarations, together with other legal compliance areas (as examples, customs and currency control matters) are subject to review and investigation by a number of authorities, which are enabled by law to impose extremely severe fines, penalties and interest charges. These facts create tax risks in China substantially more significant than typically found in countries with more developed tax systems.

Management believes that the Group is in substantial compliance with the tax laws affecting its operations; however, the risk remains that the relevant authorities could take different positions with regard to interpretive issues and the effect could be significant. The fact that a year has been reviewed does not close that year, or any tax declaration applicable to that year, from further review.

Competition

Foreign direct investment in China has increased rapidly and the investment environment has further improved to encourage foreign and local investors to invest in fields, such as education, high-tech, modern agriculture and infrastructure construction. A number of large companies are involved in the publishing and distribution of educational products in the mainstream areas of math, science and language arts. There is no guarantee that other competitors will not become involved in business similar to that of the Group.

Management

The Group currently has a small executive management group, which is sufficient for its present stage of development. Although the Group's development to date has largely depended and in the future will continue to depend upon the efforts of certain current executive management, the loss of a member of this group could have a material adverse effect on the Group.

Funds Remittance

Provided that conversion of Renminbi into foreign exchange and the remittance of foreign exchange are duly arranged in accordance with the relevant laws and regulations on foreign exchange, a Foreign Investment Enterprise ("FIE") is able to remit dividends and other payments from China.

According to the 1999 Circular on Relevant Questions Concerning the Remittance of Profits, Dividends and Bonuses out of China Through Designated Foreign Exchange Banks, effective from October 1, 1999, an FIE is permitted to remit profits, dividends and bonuses out of China in proportion to the amount of registered capital that has been paid up, notwithstanding that its registered capital has not been paid up pursuant to its constitutional documents.

Financial Instruments

The Board of Directors has overall responsibility for the establishment and oversight of the Group's risk management framework. The Group's financial instruments consist of cash, trade and other receivables, due from related parties, long term other receivable, and trade and other payables.

The Group's financial instruments are exposed to the risks described below:

(a) Credit risk

Credit risk is the risk of an unexpected loss if a party to a financial instrument fails to meet its contractual obligations. The Group's credit risk is primarily attributable to cash and accounts and other receivables. The Group has no significant concentration of credit risk arising from operations. Other receivables mainly consist of an advance to a third party for project development, as well as goods and services tax due from the Federal Government of Canada, interest receivable and amounts advanced to employees and others. Management assesses the credit risk concentration with respect to accounts receivable and other receivables annually and adjusts them according.

(b) Liquidity risk

Liquidity risk is the risk that the Group will not be able to meet its financial obligations as they fall due. At March 31, 2018, the Group had a working capital of \$578,775 (December 31, 2017: \$331,624). The Group is focused on generating sales revenue and is actively pursuing additional sources of financing to ensure that it can meet its ongoing operating requirements and planned capital expenditures.

(c) Market risk

Market risk is the risk of loss that may arise from changes in market factors such as interest rates, foreign exchange rates and equity prices.

(d) Interest rate risk

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. From time to time, the Group is exposed to short term interest rates through the interest earned on cash. The Group only has debt with fixed interest rates. The Group's current policy is to invest excess cash in short-term deposits with its banking institutions. The Group periodically monitors the investments it makes and is satisfied with the credit ratings of its banks.

(e) Foreign currency exchange rate risk

Foreign currency exchange rate risk is the risk that the fair value of financial instruments or future cash flows will fluctuate as a result of changes in foreign exchange rates.

The majority of the Group's assets, liabilities, revenues and expenses are denominated in Chinese Renminbi ("RMB"), which was tied to the U.S. dollar and is now tied to a basket of currencies of China's largest trading partners, is not a freely convertible currency. The appreciation of the RMB against the U.S. dollar would result in an increase in the assets, liabilities, revenues and expenses of the Group and a foreign currency gain included in comprehensive income. Conversely, the devaluation of the RMB against the US dollar would result in a decrease in the assets, liabilities, revenues and expenses of the Group and a foreign currency loss included in comprehensive income.

The Company's functional currency is the Canadian dollar and the functional currencies of its subsidiaries are RMB. The Group maintains Chinese RMB bank accounts in China to support monthly forecasted cash outflows. Management believes the foreign exchange risk derived from currency conversions is minimal and therefore does not hedge its foreign exchange risk.

Fluctuation in the value of Canadian dollar relative to US dollar has some impact on the Group's head office financial results. However, such exchange rate fluctuations have not materially affected the overall financial earnings and results on a consolidated basis.

SIGNIFICANT ACCOUNTING POLICIES

The preparation of financial data is based on accounting principles and practices consistent with those used in the preparation of the audited consolidated financial statements as at December 31, 2017.

New standards and interpretations adopted during the period

The Group adopted the following new standards during the period:

IFRS 9 Financial instruments ("IFRS 9")

On January 1, 2018, the Company adopted IFRS 9, *Financial Instruments*, which introduces new classification and measurement models for financial assets, using a single approach to determine whether a financial asset is measured at amortized cost or fair value. To be classified and measured at amortized cost, assets must satisfy the business model test for managing the

financial assets and have certain contractual cash flow characteristics. All other financial instrument assets are to be classified and measured at fair value. This standard allows an irrevocable election on initial recognition to present gains and losses on equity instruments (that are not held-for-trading) in other comprehensive income, with dividends as a return on these investments being recognized in profit or loss. In addition, those equity instruments measured at fair value through other comprehensive income would no longer have to apply any impairment requirements nor would there be any ‘recycling’ of gains or losses through profit or loss on disposal. The accounting for financial liabilities continues to be classified and measured in accordance with IAS 39, with one exception, being that the portion of a change of fair value relating to the entity’s own credit risk is to be presented in other comprehensive income unless it would create an accounting mismatch. The application of IFRS 9 did not impact the Company’s classification and measurement of financial assets and liabilities, and there was also no impact to the carrying value of any of the Company’s financial assets or liabilities on the date of transition.

IFRS 15 Revenue from Contracts with Customers (“IFRS 15”)

On January 1, 2018, the Company adopted IFRS 15, which deals with revenue recognition and establishes principles for reporting useful information to users of financial statements about the nature, timing and uncertainty of revenue and cash flows arising from an entity’s contracts with customers. Under IFRS 15, revenue is recognized when a customer obtains control of a good or service and thus has the ability to direct the use and obtain the benefits from the good or service. The standard replaces IAS 18, Revenue, and IAS 11, Construction Contracts, and related interpretations. Adoption of the standard did not have any material impact on the financial statements of the Company.

New standards and interpretations not yet adopted during the period

Standards issued but not yet effective up to the date of issuance of the Company’s consolidated financial statements are listed below. This listing is of standards and interpretations issued, which the Company reasonably expects to be applicable at a future date. The Company intends to adopt those standards when they become effective. The Company does not expect the impact of such changes on the consolidated financial statements to be material.

IFRS 16 Leases (“IFRS 16”)

In January 2016, the IASB issued IFRS 16, replacing IAS17, “Leases”. IFRS 16 provides a single lessee accounting model and requires the lessee to recognize assets and liabilities for all leases on its balance sheet providing the reader with greater transparency of an entity’s lease obligations. IFRS 16 is effective for annual periods beginning on or after January 1, 2019 with early adoption provided The Company has not yet assessed the impact of this standard or determined whether it will adopt the standard early.

OUTLOOK

The Group’s objective is to become the leading kindergarten to grade 12 education service platform, content provider and social networking system in China’s education sector. The Group provides a range of services to government education authorities, schools, teachers, students and their parents.

As part of our four-step growth and revenue strategy, the Group has achieved the followings:

CER has developed digital textbooks and started to provide the digital textbooks to the students in China. This is a significant step for CER to combine the Group's internet portal with traditional textbooks, which also provides significant opportunities for CER's textbook business.

The Group has developed more than 2,000 online teacher training courses for the continuous education of teachers and also developed more than 100,000 K-12 online lesson plans and is continuing to develop new educational content and upgrade the technology and functions of its portal.

CER has launched the first version of mobile APP for teacher training program in 2015. The APP allows users to participate teacher training program through using their smartphones, i.e. watch user friendly video contents, discuss and communicate with other teachers on the training topics in virtue classrooms, get experts help, read training calendar, complete homework of the training program, read newsletters from the training program, retrieve personal training status report, share photos with other teachers, have social networking with other teachers, etc.

The mobile APP is integrated into the WeChat platform. WeChat is one of the most popular mobile phone social networks in China with 549 million monthly active users. WeChat creates a place for people to express themselves with their friends and close contacts. CER's mobile APP launching brings CER brand and platform into the WeChat space. This is a terrific opportunity to expand CER's product offering to broader audiences as many teachers communicate with each other via WeChat. During the teacher training program, CER will also introduce other programs to the teachers who may in turn introduce their friends and contacts to participate in any one of these programs.

On top of the mobile APP for teacher training program, CER is the first education service provider in China that can provide a "total solution" to satisfy the requirements from the Ministry of Education of China ("MOE") to ensure that Chinese teachers can really use and apply their education technology skills in the classrooms after completion of the teacher training program. CER has developed a formative assessment program which integrates the functions of CER School Platform as part of the teacher training program. The formative assessment program emphasizes on practicing the skills of delivering education contents to and interacting with the students through information and communications technology ("ICT") in the classrooms.

CER has signed a Memorandum of Understanding with SOXNA S.L. to develop soccer education program for China K-12 teachers and students. SOXNA S.L. is a Spanish company that has cooperated with some of the most famous international soccer clubs such as Real Madrid C.F., Manchester United, Manchester City, Oporto.

CER has also signed a three-party agreement with Encyclopedia of China Publishing House and SOXNA S.L. to develop soccer education textbooks for China K-12 teachers and students. Encyclopedia of China Publishing House is one of the major national publishers in China with national distribution networks and publishes various classes of professional, educational and general books. It also engages in the publishing of cross-media, multimedia and digital books. SOXNA S.L. has been running several significant sport programs, such as The Evergrande Real Madrid Foundation Football School, which is the largest soccer school in the world. SOXNA S.L. has created a series of unique teaching methodology through collecting and

analyzing the most successful experiences of the soccer specialists and authoritative sources from Europe.

Partnership with Encyclopedia of China Publishing House and SOXNA S.L. results in a premier team creating brand new soccer textbooks with the best content and leading edge online training platform for K to 12 students and teachers.

Soccer education has emerged as a new horizon in China education sector and is rapidly spreading throughout China. Soccer game is very popular in China and the Chinese central government has announced the China School Soccer Master Plan in 2015 and declared soccer as a national priority and harbors an ambition to see the country host and win the World Cup. It is the first time ever in China that it introduces soccer textbook to China K to 12 school system as mandatory courses. As a result, Chinese students urgently need leading edge soccer education materials from the latest international soccer industry.

CER, together with its partners, has completed the most comprehensive high-quality soccer textbooks with online/offline solutions for soccer education program. The soccer textbooks include thirteen student soccer textbooks (one book per grade) and four teacher's books for teaching the student soccer textbooks. The soccer textbooks also have soccer training video contents for students and teachers.

The online training platform of soccer education provides a vertical blended learning, teaching, research and management system for "student-teacher-school community"; highlights the central role of personal studio, provides various forms of curriculum resources and interactive learning tools. Users can choose courses and services, combine district, school, class and individual as a whole group for different levels of learning, teaching and research activities. Users can scan the QR code on the soccer textbooks to enter the learning & training platform via their mobile phones.

Work with the sports companies of Spain and U.K., CER can arrange registered UEFA soccer coaches to go to China for face-to-face tutoring and teaching on soccer training activities to Chinese students and local coaches, or arrange Chinese students to go to overseas for soccer summer camp programs. These activities will be available for different ages of students.

Through our comprehensive high-quality textbooks, video contents, training programs, on-line platform and cellular phone technology, CER will out-perform our competitors with our total solutions to both the students and teachers in soccer learning and training in China.

We are excited of the great opportunity to integrate the functions of our online teacher training platform and school platform, and provide a unique blended online/offline contents and services to teachers and students for soccer education program. We expect the it will generate more revenue to CER.

Chinese central government has announced the development plan of China sports industry to achieve \$800 billion or more by 2025, and the biggest segment is soccer. Management believes that CER will benefit from the China soccer market through providing various types of soccer education programs.